

Collaborative Treatment Planning Using the Parent-Child Relationship Competencies

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March 9, 2022

9 AM - 12 PM

ZOOM

**WebCam Participation is
REQUIRED for CEUs**

Description:

Providers serving infants, toddlers, preschoolers and families are in a quandary. Current consensus holds that infants and young children must be treated not in isolation, but in the context of their relationships with caregivers, yet insurance systems including Medi-Cal require that an individual, not a relationship be identified as subscriber. Best practice demands that assessment and intervention be strengths-based, but service eligibility criteria often push toward a focus on deficits. And the wisdom from attachment, development, and clinical fields emphasizes the complex, dynamic nature of relationships and psychological development, but providers are often required to document their work in exclusively behavioral terms.

The Parent-Child Relationship Competency (PCRC) framework offers a solution. The PCRCs are a set of capacities that emerge spontaneously under ordinary circumstances in parent-child relationships to support child development and family well-being, but which may be strained, impaired, or absent when something is wrong. PCRC-focused clinical assessment offers a clear path to culturally attuned, relationship-based case formulation, treatment planning, documentation, and billing that readily conforms with the requirements of systems of care organized around an individual identified client.

This course will include an introduction to the Parent-Child Relationship Competencies (PCRC) framework and opportunities to apply it in work with children and families.

Learning Objectives:

After completing this course participants will be able to:

- List the 20 Parent-Child Relationship Competencies (St. John, 2010, 2016, 2019).
- Identify signs of individual PCRCs that may be (or may have been) strained, impaired, or absent in particular parent-child dyads in order to pinpoint important areas of intervention.
- Construct a clinical formulation that is strengths-based, relationship-focused, and culturally-attuned.
- Practice translating relationship-focused work into the individually-focused terms often necessary for complying with documentation and billing requirements.

County of Santa Clara Behavioral Health Services Department (CSC BHSD) is approved by the CA Association of Marriage and Family Therapist to sponsor continuing education for Santa Clara County LMFTs, LCSWs, LPCCs, and/or LEPs. CSC BHSD maintains responsibility for this program/course and its content. This course meets the qualifications for 2.5 hours of continuing education for LMFTs, LCSWs, LPCCs, and/or LEPs, as required by the CA Board of Behavioral Sciences. The CA Association of Marriage and Family Therapist is the BBS recognized approval agency-Provider # 131775. CSC BHSD also is approved by CA Consortium of Addiction Programs and Professionals (CCAPP) and CA Association for Alcohol/Drug Educators (CAADE) and the Board of Registered Nursing to provide CEUs. Lunch and scheduled breaks during the training do not count towards CEU credit.

Post test will be available immediately after the training and open for only 30 min. Participants must pass the post test with 80% and higher and participate fully on webcam to receive CEU credits.

◇ Please contact Learning Partnership, if you need accommodations for one of our trainings at LPTraing@hhs.sccgov.org.

◇ You can download/print your own CEU Certificates online at sccLearn 3-5 weeks after the training date.

◇ Do you have a Grievance? Please contact Learning Partnership at LPTraing@hhs.sccgov.org.

◇ Our Trainings are free. Register online at sccLearn.

◇ **PowerPoint/Handouts and zoom link will be emailed to the registrants 1 business day before the training.**

◇ **Registration closes 48 hours before the training. Space is limited. No Add-Ons/Walk-Ins.**

Target Audience: Santa Clara County Behavioral Health Services staff and contracted agencies.