

BHSD Learning Partnership Presents:

Multi-culturally Responding with CLAS: Cultural Complexities in Assessment, Diagnosis and Engagement of Trauma via CFI

Matthew R. Mock, Ph.D.

is Professor of Counseling Psychology with the College of Graduate and Professional studies at John F. Kennedy University (Pleasant Hill, Berkeley, and San Jose). He has also had a longstanding private clinical and consulting practice with a specialty in diversity, cultural competence and social justice. Dr. Mock received his Bachelor of Arts degree in psychology from Brown University and his Doctorate and Masters degrees in clinical and consulting psychology from the CA School of Professional Psychology (CSPP). He served as the statewide Director of the Center for Multicultural Development with the CA Institute for Mental Health in Sacramento, CA. Just prior to this, he was Director of the Family, Youth, Children's and Multicultural Services for the City of Berkeley Mental Health Division where he was practicing for over 20 years. He was also Director of the Cross Cultural Program, and Professor of Psychology with the Graduate School of Professional Psychology at John F. Kennedy University (JFKU) focusing on diverse children and families. He has published extensively in the areas of multiculturalism, diverse families, trauma, and social justice.

Target Audience:

Santa Clara County Behavioral Health Services staff and contracted agencies.

COURSE DESCRIPTION:

Successful mental health service outcomes related to treatment of trauma are predicated on accurate clinical assessment, diagnosis, treatment planning, engagement, and service delivery. Acknowledging culture and diversity in all of its ways has become a clinical mandate via CLAS. The increased diversity of community seeking services challenges providers to address cultural complexities at the outset of clinical engagement. In this training centered on trauma, a cultural framework, the Cultural Formulation Interview (CFI) in the DSM-5, for those who seek mental health services will be presented and illustrated in practice.

COURSE OBJECTIVES:

Participants will:

- 1) Identify clinical and ethical reasons (at least 3) for integrating cultural competence into assessment, diagnosis, engagement and treatment
- 2) Describe the history of a core systematic structure, namely the DSM-IV TR and DSM-5 Cultural Formulation for acknowledging cultural diversity in all aspects of mental health assessment, diagnosis and engagement including trauma
- 3) List the five (5) core components of the DSM-IV TR and DSM-5 Outline for Cultural Formulation
- 4) Demonstrate increased competence through practical application of the Cultural Formulation through clinical vignettes and examples trauma-related
- 5) Articulate ways in which learning related to the DSM-IV TR and DSM-5 Cultural Formulation can be structurally continued in ongoing mental health services

*** The Santa Clara County Behavioral Health Services Department (SCCBHSD) is approved by the CA Association of Marriage and Family Therapist (CAMFT) to sponsor continuing education for Santa Clara County LMFTs, LCSWs, LPCCs, and/or LEPs. SCCBHSD maintains responsibility for the program/course and its content. This course meets the qualifications for 6 hours of continuing education credit for LMFTs, LCSWs, LPCCs and/or LEPs, as required by the CA Board of Behavioral Sciences (BBS). CAMFT is the BBS recognized approved agency-Provider # 131775. SCCBHSD also is approved by CA Consortium of Addiction Programs and Professionals (CCAPP). Lunch and scheduled breaks during the training do not count towards CEU credit.

- ◇ Contact Learning Partnership if you need accommodations for one of our training at LPTraining@hhs.sccgov.org.
- ◇ Do You Have a Grievance? Contact Learning Partnership at LPTraining@hhs.sccgov.org.
- ◇ You can download/print your own CEU Certificate online at sccLearn 3-5 weeks after the training date.
- ◇ Our Trainings are free. Register online at sccLearn.
- ◇ Zoom link and handout will be emailed to the registrants 1 day before the training.

FOR CEU Requesters: WebCam participation is required. Post test will be available immediately after the training and open for only 30 min. Participants must pass the post test with 80% and higher to receive CEU credits. No retake.

**Registration Deadline is 2 business day prior to the training.
No walk-in/add-on. (Please do not share the zoom link).**

**May 23, 2022
9:00 AM - 4:30 PM**

ZOOM

WebCam Participation is required for CEU