

Furthering the Foundations of Culturally Responsive Services: Optimizing the Practice of Cultural Humility Through CLAS for Direct Services Staff

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is Professor of Counseling Psychology with the College of Graduate and Professional studies at John F. Kennedy University (Pleasant Hill, Berkeley, and San Jose). He has also had a longstanding private clinical and consulting practice with a specialty in diversity, cultural competence and social justice. Dr. Mock received his Bachelor of Arts degree in psychology from Brown University and his Doctorate and Masters degrees in clinical and consulting psychology from the CA School of Professional Psychology (CSPP). He served as the statewide Director of the Center for Multicultural Development with the CA Institute for Mental Health in Sacramento, CA. Just prior to this, he was Director of the Family, Youth, Children's and Multicultural Services for the City of Berkeley Mental Health Division where he was practicing for over 20 years. He was also Director of the Cross Cultural Program, and Professor of Psychology with the Graduate School of Professional Psychology at John F. Kennedy University (JFKU) focusing on diverse children and families. He has published extensively in the areas of multiculturalism, diverse families, trauma, and social justice.

Target Audience:

Santa Clara County Behavioral Health Services staff and contracted agencies.

COURSE DESCRIPTION:

The ongoing training of Santa Clara County's Behavioral Health Services Department (SCCBHSD) staff is crucial for ensuring effective delivery of culturally and linguistically responsive, competent services. This training furthers the SCCBHSD ongoing commitment through its cultural competence plan adhering to the National Standards for Culturally and Linguistically Appropriate Services (CLAS). Behavioral health care staff continue to serve clients increasingly diverse by culture, class, gender, sexual orientation, immigration standing, different abilities and more. This foundation training provides conceptual and experiential learning furthering understanding of cultural humility through CLAS Standards (CLAS).

COURSE OBJECTIVES: Participants will:

- Define diversity, multiculturalism and cultural humility as well continuous competence in relation to providing community services;
- Identify (at least 3) barriers or challenges to incorporate multicultural concepts into their work as staff, service providers, community members, etc.
- Identify (at least 3) strategies to effectively incorporate multicultural concepts and processes into their day-to-day work;
- Identify and articulate (at least 3) ways to model effective use of self via cultural humility in addressing cultural differences, culture conflict and strengthening relational bridges.

*** The Santa Clara County Behavioral Health Services Department (SCCBHSD) is approved by the CA Association of Marriage and Family Therapist (CAMFT) to sponsor continuing education for Santa Clara County LMFTs, LCSWs, LPCCs, and/or LEPs. SCCBHSD maintains responsibility for the program/course and its content. This course meets the qualifications for 6 hours of continuing education credit for LMFTs, LCSWs, LPCCs and/or LEPs, as required by the CA Board of Behavioral Sciences (BBS). CAMFT is the BBS recognized approved agency-Provider # 131775. SCCBHSD also is approved by CA Consortium of Addiction Programs and Professionals (CCAPP) and CA Association for Alcohol/Drug Educators (CAADE) and the Board of Registered Nursing (BRN) to provide CEUs. Lunch and scheduled breaks during the training do not count towards CEU credit.

- ◇ Contact Learning Partnership if you need accommodations for one of our training at LPTraining@hhs.sccgov.org.
- ◇ Do You Have a Grievance? Contact Learning Partnership at LPTraining@hhs.sccgov.org.
- ◇ You can download/print your own CEU Certificate online at [sccLearn](https://sccLearn.org) 3-5 weeks after the training date.
- ◇ Our Trainings are free. Register online at [sccLearn](https://sccLearn.org).
- ◇ Zoom link and handout will be emailed to the registrants 1 day before the training.

FOR CEU Requesters: WebCam participation is required. Post test will be available immediately after the training and open for only 30 min. Participants must pass the post test with 80% and higher to receive CEU credits. No retake.

**Registration Deadline is 2 business day prior to the training.
No walk-in/add-on. (Please do not share the zoom link).**

**April 29, 2022
9:00 AM - 4:30 PM**

ZOOM

WebCam Participation is required for CEU