

Clinical Supervision: State of the Art 2-Day Training (15 CEs)



Carol Falender, Ph.D. is co-author of *Supervision Essentials for the Practice of Competency-Based Supervision* (APA, 2016); *Clinical Supervision: A Competency-based Approach* (APA, 2004); and *Getting the Most Out of Clinical Supervision: A Guide for Interns and Trainees* (APA, 2012) with Edward Shafranske; co-editor of *Casebook for Supervision: A Competency-based Approach* (APA, 2008) with Edward Shafranske, and *Multiculturalism and Diversity in Clinical Supervision: A Competency-based Approach* (2014) with Edward Shafranske and Celia Falicov. She was a member of the Supervision Guidelines Group of the Association of State and Provincial Psychology Boards (ASPPB) and Chair of the Supervision Guidelines Task Force of the Board of Educational Affairs (BEA) of APA. She directed American Psychological Association (APA) approved internship programs at child and family guidance clinics for over twenty years. Dr. Falender is a Fellow of American Psychological Association (APA), Co-Chair of the Los Angeles County Psychological Association Ethics Committee, Chair of the CPA Continuing Education Committee. She is an Adjunct Professor at Pepperdine University, and Clinical Professor in the UCLA Department of Psychology. She was the recipient of 2018 Distinguished Career Contributions to Education and Training in Psychology Award from the American Psychological Association.

Target Audience:

County of Santa Clara's Behavioral Health Services and Contract Provider Staff

October 16 & 17, 2023
8:00am - 5:00pm both days

In-person at the Learning Partnership
1075 E. Santa Clara Street,
2nd floor
San Jose, CA 95116

Training Description:

With the recognition that supervision is a distinct professional practice has come direction in the form of specific guidelines, practice standards, and research support. The educational goal of this training is to provide participants a framework of competency-based clinical supervision, critical components, and guided learning through vignettes and interactive problem-solving exercises. Content includes supervisory skills focused on efficacy, technique, and practice. Lecture, discussion, videos and experiential exercises are included.

Learning Objectives:

Upon completion of training, participants will be able to:

- Describe four aspects of multiculturally competent competency-based clinical supervision.
- Outline three ways to infuse cultural humility in their clinical supervision.
- Describe two steps to repair strains and ruptures to the supervisory alliance with cultural humility.
- Discuss two distinct aspects of trauma-informed clinical supervision.
- Describe four problem solving steps to address ethical dilemmas.

Our Trainings are FREE!

Register at: <http://sccLearn.sccgov.org>

***** Registration and cancellation close at 9am two working days prior to training. You will be recorded as a No-Show in sccLearn if you don't attend and did not cancel the training.**

*****If you have questions, need accommodations, or have a grievance, please contact LPTraining@hhs.sccgov.org.**

*****CE Certificates will be available to download in sccLearn 2-3 weeks after the training date.**

County of Santa Clara's Behavioral Health Services Department (CSCBHSD) is approved by the CA Association of Marriage and Family Therapist (CAMFT) to sponsor continuing education for the County of Santa Clara's LMFTs, LCSWs, LPCCs, and /or LEPs. CSCBHSD maintains responsibility for this program/course and its content. This course meets the qualifications for 15 hours of continuing education credit for LMFTs, LCSWs, LPCCs, and /or LEPs, as required by the CA Board of Behavioral Sciences (BBS). CAMFT is the BBS recognized approval agency-Provider #131775. CSCBHSD is approved by California Consortium of Addiction Programs and Professionals - Educational Institute (CCAPP-EI), Provider Number 4S-95-305-0425 for 15CEHs. Lunch and scheduled breaks during the training do not count toward continuing education credit.