

Clinical Supervision: 1-Day Refresher Training (7.5 CEs)



Carol Falender, Ph.D. is co-author of *Supervision Essentials for the Practice of Competency-Based Supervision* (APA, 2016); *Clinical Supervision: A Competency-based Approach* (APA, 2004); and *Getting the Most Out of Clinical Supervision: A Guide for Interns and Trainees* (APA, 2012) with Edward Shafranske; co-editor of *Casebook for Supervision: A Competency-based Approach* (APA, 2008) with Edward Shafranske, and *Multiculturalism and Diversity in Clinical Supervision: A Competency-based Approach* (2014) with Edward Shafranske and Celia Falicov. She was a member of the Supervision Guidelines Group of the Association of State and Provincial Psychology Boards (ASPPB) and Chair of the Supervision Guidelines Task Force of the Board of Educational Affairs (BEA) of APA. She directed American Psychological Association (APA) approved internship programs at child and family guidance clinics for over twenty years. Dr. Falender is a Fellow of American Psychological Association (APA), Co-Chair of the Los Angeles County Psychological Association Ethics Committee, Chair of the CPA Continuing Education Committee. She is an Adjunct Professor at Pepperdine University, and Clinical Professor in the UCLA Department of Psychology. She was the recipient of 2018 Distinguished Career Contributions to Education and Training in Psychology Award from the American Psychological Association.

Target Audience:

County of Santa Clara's Behavioral Health Services and Contract Provider Staff

October 16, 2023
8:00am - 5:00pm

In-person at the Learning Partnership
1075 E. Santa Clara Street,
2nd floor
San Jose, CA 95116

Training Description:

Supervision defined as a distinct professional practice is fast-evolving with new innovations, best practices, and standards of practice. The educational goal of this course is to provide participants a framework of strength, competency-based supervision, including the most current view of effective practices of clinical supervision with a multicultural lens achieved through experiential learning. Content includes a review of targeted areas of supervisory skill to focus on enhanced efficacy, technique, and practice. Lecture, discussion, videos and experiential exercises are included.

Learning Objectives:

Upon completion of training, participants will be able to:

1. Define the three pillars of cultural humility
2. Identify alliance, strains and ruptures and know how to repair them.
3. Specify two components of a supervision contract.
4. Describe how reactivity is addressed in clinical supervision.

Our Trainings are FREE!

Register at: <http://sccLearn.sccgov.org>

***** Registration and cancellation close at 9am two working days prior to training. You will be recorded as a No-Show in sccLearn if you don't attend and did not cancel the training.**

*****If you have questions, need accommodations, or have a grievance, please contact LPTraining@hhs.sccgov.org.**

*****CE Certificates will be available to download in sccLearn 2-3 weeks after the training date.**

County of Santa Clara's Behavioral Health Services Department (CSCBHSD) is approved by the CA Association of Marriage and Family Therapist (CAMFT) to sponsor continuing education for the County of Santa Clara's LMFTs, LCSWs, LPCCs, and /or LEPs. CSCBHSD maintains responsibility for this program/course and its content. This course meets the qualifications for 7.5 hours of continuing education credit for LMFTs, LCSWs, LPCCs, and /or LEPs, as required by the CA Board of Behavioral Sciences (BBS). CAMFT is the BBS recognized approval agency-Provider #131775. CSCBHSD is approved by California Consortium of Addiction Programs and Professionals - Educational Institute (CCAPP-EI), Provider Number 4S-95-305-0425 for 7.5 CEHs. Lunch and scheduled breaks during the training do not count toward continuing education credit.