

# Advanced Neuroqueer Complexities

Exploration of common challenges experienced by neuroqueer people and their supporters/care providers.

## EDUCATIONAL GOALS

Professionals are often afraid they will make mistakes with neurodivergent people and their families, and this fear impairs their ability to learn and grow in serving these clients. In this training, you will learn from some common mistakes that arise from being a clinician in a neuro-normative society. We will explore neurodiversity affirming strategies for effective repair, communication and support of autistic, ADHD and otherwise neurodivergent individuals and their families and care providers.

## 3 CEs Offered

Audience: County of Santa Clara's Behavioral Health Services and Contract Provider staff  
Our trainings are free!

Register through  
[scclearn.sccgov.org](https://scclearn.sccgov.org)

Friday  
October 13th

1:00pm - 4:30pm  
via zoom



**Finn Gratton**, (they/them) LMFT, LPCC, is a white, non-binary, autistic somatic psychotherapist and consultant working in the San Francisco Bay Area. Finn's work is focused on the intersections of somatics, trauma, neurodiversity, and sexual and gender minorities. They are the author of *Supporting Transgender Autistic Youth and Adults: A Guide for Professionals and Families*. In addition to their private practice work with adults and teens, Finn provides neurodiversity-affirming consultation and trainings to groups and individuals in the U.S. and internationally.



**Dani Villalobos** (open pronouns, elle) LMFT, has a BA from Stanford University and a Master's Degree in Counseling Psychology from Santa Clara University. They are nonbinary and Latinx, and focus on providing trauma-informed and gender affirming care in two languages (English and Spanish). They come from a community health background in the Bay Area and have experience serving diverse populations with both intersectional and somatic lenses. They believe in the 'goodness of fit' as a key element in therapeutic work, and as such Dani works to bring a neurodiversity affirming frame to both their work and advocacy efforts.

## LEARNING OBJECTIVES:

1. Participants will engage with 3 resources for connecting clients with their ND experiences
2. Identify 3 ways to develop alliance with and support of ND client and family
3. Participants will identify 2 ways they can ethically draw upon client's interests and aptitudes in support of their goals & needs
4. Participants will gain insight into 3 common co-occurrences with ND and support pathways for clients experiencing these health concerns.

County of Santa Clara's Behavioral Health Services Department (CSCBHSD) is approved by the CA Association of Marriage and Family Therapist (CAMFT) to sponsor continuing education for the County of Santa Clara's LMFTs, LCSWs, LPCCs, and/or LEPs. CSCBHSD maintains responsibility for this program/course and its content. This course meets the qualifications for 3 hours of continuing education credit for LMFTs, LCSWs, LPCCs, and/or LEPs, as required by the CA Board of Behavioral Sciences (BBS). CAMFT is the BBS recognized approval agency-Provider #131775. CSCBHSD is approved by California Consortium of Addiction Programs and Professionals - Educational Institute (CCAPP-EI), Provider Number 4S-95-305-0425 for 3 CEHs. Lunch and scheduled breaks during the training do not count toward continuing education credits.

Registration and cancellation close at 9am two working days prior to training. You will be recorded as a No-Show in sccLearn if you don't attend and did not cancel the training. CE Certificates will be available to download in sccLearn 2-3 weeks after the training date

If you have questions, need accommodations, or have a grievance, please contact [LPTraining@hhs.sccgov.org](mailto:LPTraining@hhs.sccgov.org)